

CESA 9
TOPIC SUMMARY SHEET

MEETING DATE: November 2, 2016

TOPIC: Application for Alternative Route to Licensure via CESA 9 Excellence in Teaching Program

GOAL: To gain Board of Control endorsement of the program and assure financial and human resource support if application is approved by the Department of Public Instruction.

BACKGROUND INFORMATION:

For the past several months, Al Betry, Linda Myers, Archie Barribeau and Karen Wendorf-Heldt have been collaborating to design an alternative route to teacher licensure program to help address some of the staffing shortages that our districts are experiencing. Our program would allow individuals with bachelor's degrees in math, science or world languages who have demonstrated subject matter knowledge/expertise to participate in the necessary high quality training in pedagogy to make them eligible for licensure as a Wisconsin teacher. We are now ready to formally submit our application for program approval to the Department of Public Instruction. The DPI requires that the Agency provide financial assurances of our commitment to launching the first cohort of the program.

We have developed a cost-neutral budget for basic program operations based upon a minimum of eight candidates in the program and if we have more than eight candidates, the additional revenue generated could support additional staff and/or support other school improvement services work. We anticipate, depending on response to the program, a need to devote 50-75 days toward a program director (who we have identified as Al Betry). This would create a potential need for Al to shift some of his current responsibilities to another person so he can focus on successful launch and leadership of the program to shepherd it to success.

Similar to the time several years ago when CESA 9 committed to launching Wisconsin Virtual School, I am asking the Board of Control to provide the commitment that, if necessary, would authorize the Agency to utilize existing cash flow to provide necessary fiscal support of the program until the time it becomes self-sustaining.

We anticipate the approval process at DPI will take two months. Upon approval, we would begin advertising of the program in January 2017, host informational meetings in March 2017, and launch

the first cohort of our twelve month program in June/July 2017.

ACTIONS CONSIDERED	REJECT/ACCEPT	RATIONALE
Apply for program approval	Accept	There is a high need for service development to strengthen the teacher pipeline to address shortages in highly qualified candidates to fill vacancies.

FISCAL IMPACT:

Program operations-neutral (projected revenue \$72,600 and projected operational expenses \$72,600 with minimum of eight enrollments in the program)

Program direction (depending on number of candidates enrolled)-\$ 28,800-\$43,100 (50-75 days)

If there are more than eight enrollments in the program, the Agency would use the additional revenue generated to off-set the program direction costs.

POLICY IMPACT: none (this just reflects a shift in focus of School Improvement work and the addition of a new service offering)

POSSIBLE MOTION: Motion to assure the financial support necessary for CESA 9 Excellence in Teaching program if application is approved by the Department of Public Instruction.

