

Goal 1: Advancing Educational Achievement: Improve educational outcomes for students with disabilities by coordinating technical assistance and support to high-need LEAs through collaboration with discretionary grant staff.

Indicator 1

Short Term Measurable Outcome Objective 1:

For identified districts with low performance on Indicator 1 that have developed improvement plans in 2013-2014 with the assistance of RSN Directors: all districts should have identified policies or practices in their improvement plan that contribute to improving low graduation rates, or gaps, or can be used to improve graduation rates for students with disabilities.

Short Term Measurable Outcome Objective 2:

For identified districts with low performance on Indicator 1 that have developed improvement plans with the assistance of RSN Directors in 2012-2013: all districts should be making progress in changes to policies or practices that contribute to graduation rates. The changes should be documented by the RSN in the district improvement plan.

Short Term Measurable Outcome Objective 3:

Identify and solicit commitments from 3-5 schools/districts for targeted indicator 1 improvement, if the RSN Project Director did not work with 3-5 schools/districts in 2012-2013.

Long Term Measurable Outcome Objective 4:

Increase graduation rates at the district level for identified districts. Increase CESA wide Indicator 1 averages through ongoing targeted technical assistance to LEAs.

Indicator 3c

Short Term Measurable Outcome Objective 1:

By September 2013, RSN Project Director will have a process in place for collaborating with other DPI IDEA discretionary grant staff and scheduled monthly meetings with the discretionary grant group at their CESA

Short Term Measurable Outcome Objective 2:

By October 2013, RSN project director will have solicited commitments from 3-5 schools for targeted technical assistance with respect to indicator 3c.

Short Term Measurable Outcome Objective 3:

By November 2013, schools with whom the RSN is working on targeted indicator 3c technical assistance will have reviewed their Indicator 3c data and identified in writing areas in need of improvement (e.g. grades and demographic subgroups).

Short Term Measurable Outcome Objective 4:

By December 2013, the discretionary grant network at the CESA level will have, with the help of the RSN, identified a set of resources from the DPI IDEA discretionary grants that align with each school's improvement plan as applicable.

Short Term Measurable Outcome Objective 5:

The RSN will provide targeted technical assistance to the schools in the implementation of the improvement plans such that one major objective in the improvement plan is accomplished by March 2014.

Long Term Measurable Outcome Objective 6:

Increase proficiency rates for reading/math in identified schools, levels, or demographic groups. Increase district/CESA wide Indicator 3 averages through ongoing targeted technical assistance to schools.

Goal 2: Communication and Leadership: Build Special Education leadership capacity to ensure that Special Education Directors in LEAs have the knowledge and skills to ensure compliance with IDEA and promote best practices for students with disabilities in their agencies.

Short Term Measurable Outcome Objective 1:

The RSN project director will provide technical assistance to new directors with respect to the Procedural Compliance Self-Assessment. RSNs will conduct 1 in-person meeting with each new director or group of directors.

Short Term Measurable Outcome Objective 2:

The RSN project director will provide ongoing communication from DPI to all LEA special education leadership through up to five (5) regional RSN meetings.

Long Term Measurable Outcome Objective 3:

At the state level, maintain substantial compliance on all compliance indicators, and improve compliance indicators that are below substantial compliance levels.

Goal 3: Professional Development and Conference Attendance: Improve knowledge, capacity, and skills of special education related topics as an RSN Director to support goals 1 and 2. Through conference attendance and professional development, RSN Directors will increase their knowledge and skills of special education related topics, particularly, around those that relate to indicator 1 and 3c.

Short Term Measurable Outcome Objective 1: RSN project directors will complete the the RtI center's foundational overview and coaching training by June 2014.

Short Term Measurable Outcome Objective 2: RSN project directors will identify one area for focused professional development with respect to reading or mathematics achievement for students with disabilities and create one resource for use in schools based on that professional develop by June 2014.

Long Term Measurable Outcome Objective 3: The RSN will become a professional learning community that leads the field in improving academic outcomes for students with disabilities.