Supporting Excellence in Teaching and Leading

SAA Evidence-Based Policy Agenda
CESA 9 Board of Control-February 4, 2015
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Introduction

- Review background
- Why the work matters
- Preview next several months
- Supporting Excellence in Teaching and Learning
  - Educator Preparation
  - Educator Effectiveness
  - Instructional Technology

Educator Preparation

The Evidence Base:

- Recruitment of quality college graduates and retention of effective teachers challenging
- Rigorous teacher preparation and training vital to success and longevity of profession
- Vital elements of the prep program need to be clear and universal

Educator Preparation

Policy Recommendations:

- Identify and recruit talented candidates for prep programs(state initiative)
- Routinely review prep programs(formative feedback)
- Training programs prepare educators for CCSS and EE

Educator Preparation

CESA 9 Support:

- Initial Educator Seminars
- Coaching
- Substitute Teacher Trainings
- Professional Development Offerings

Educator Effectiveness

The Evidence Base:

- Teacher quality and principal leadership critical to raising student achievement
- Evaluation systems of teachers have been inconsistent
- A need to focus on student outcomes
- Targeted/specific feedback necessary

Educator Effectiveness

Policy Recommendations:

- Continue funding EE Implementation
- Allow for local input and adjustments to the system based on feedback and best practice
- Continue to stay on top of research and policy implications from other states

Educator Effectiveness

CESA 9 Support:

- Customized approach of EE support
- EE trainings, workshops and networking sessions for all stakeholders
- PRMG grant opportunities
- EE Implementation Coach Leadership Team

Instructional Technology

The Evidence Base:

- Acquiring technology is not a stand-alone fix to enhance educational opportunities.
- Training and access to infrastructure is necessary to utilize the promise of technological advances.

Instructional Technology

Policy Recommendations:

- TEACH 2.0 (infographic handout - 4 pillars)
  - **Broadband** - schools and districts have at least 1 gigabyte of bandwidth for every student/staff by 2017-18
  - **Hardware & Infrastructure** - wireless networks, mobile devices, data storage, etc.
  - **Access to Digital Learning** - Wisconsin Digital Learning Collaborative (WDLC)
  - **Professional Learning in Technology** - using technology to improve teaching and learning

Instructional Technology

CESA 9 Support:

- **Broadband** - E-rate services
- **Hardware & Infrastructure** - Technology and Digital Learning Services
- **Access to Digital Learning** - Wisconsin Digital Learning Collaborative (WDLC)
- **Professional Learning in Technology** - Technology and Digital Learning Services and School Improvement Services - connecting technology to teaching and learning across curriculum areas

Note: The need for support from CESA 9 in these areas will increase should the SAA recommendations move forward in the Governor's budget.

A Look Ahead to March

- Students Ready to Learn
  - Early Childhood (Beth Tepper)
  - Children's Mental Health (Lynn Verage)